

Lesson 6 Skills at a Glance

Word Work

Reading

OBJECTIVES

Vocabulary

- Strategy: Use Reference Sources to Help Determine Meanings (Dictionary)

Reading Strategy

- Monitor and Clarify

Comprehension and Literary Analysis

- Analyze Genre: Biography
- Compare Genres: Autobiography and Biography

Respond and Extend

Grammar and Spelling

OBJECTIVES

Fluency

- Read with Accuracy, Rate, and Intonation

Grammar and Spelling

- Subjects and Predicates

Comprehension and Literary Analysis

- Compare Points of View

Writing

- Apply Subject-Verb Agreement in Writing

GO ON →

Lesson 6 Word Work

Determine Meanings

This part tells you how to pronounce the word.

The definition tells you the meaning of the word.

ben·e·fit /'benefit/ noun A benefit is something that is helpful or useful.

This tells you what kind of word it is.



Use a dictionary to **determine** the pronunciation, parts of speech, and meanings of these words.

Sample

One of the problems the nomads have with school is that they move their villages and cattle.

no·mad /'nomæd/ noun A group of people who move from place to place instead of living in one place.

1. In my second year, the missionaries built a dormitory and started a boarding school.

2. Also, the individual portions were small.

3. By going home, he kept his ties to both cultures.

GO ON →

Lesson 6 Reading



An **autobiography** and a **biography** have different points of view. A **point of view** is the way a story is told. Who tells the story in an autobiography? Who is the narrator in a biography? Complete the **Comparison Chart**.

Comparison Chart

The World's Greatest Underachiever	Joseph Lekuton: Making a Difference
The selection is an autobiography/a biography. (Circle one.)	The selection is an autobiography/a biography. (Circle one.)
The narrator is/is not part of the story. (Circle one.)	The narrator is/is not part of the story. (Circle one.)
The narrator tells the story of _____ life.	The narrator tells the story of _____ life.
Examples of the narrator's point of view: _____ _____ _____ _____ _____ _____	Examples of the narrator's point of view: _____ _____ _____ _____ _____ _____

GO ON →

Lesson 6 Grammar

Grammar Rules Subject-Verb Agreement (Verbs in the Present)

Use **-s** at the end of an action verb
if the subject is **he**, **she**, or **it**.

Henry **reads** a spelling word.
He **reads** a spelling word.

Do not use **-s** for **I**, **you**, **we**, or **they**.

The words **slide** off his brain.
They **slide** off his brain.

Use **am** for **I**.

I **am** a fan of Hank Zipzer.

Use **is** for **he**, **she**, and **it**.

He **is** a funny character.

Use **are** for **you**, **we**, and **they**.

The books **are** in the library.
They **are** in the library.



Read each sentence. Write the **correct form** of the **verb** for each **subject**.

Sample

We read many stories.
read/reads

1. I like to read autobiographies.
like/likes

2. They tell about real people.
tell/tells

3. Henry Winkler tells his own story.
tell/tells

4. He remembers his problems in school.
remember/remembers

5. The cat is in the bathroom.
is/are

6. You are a good teacher.
are/am

GO ON →

Lesson 6 Writing



Write two sentences about Henry Winkler. Make sure the **subject and verb agree** in each sentence. Use at least one word from the **Word Bank**.

Word Bank	
improve	benefit
individual	duty
neighborhood	identify
offer	impact
volunteer	learn

Sample

Today, Winkler is the co-author of a series of children's books.
He also visits schools as a volunteer.

Your Turn

Notes



Unit 1 Answers for Reference

P27. Possible Response:

May 15, 2020

Dear Mr. Winkler,

Thank you for sharing your personal experience to other people.

I learned that being a volunteer is one of the best ways to make a real impact on people around us.

Yours,
Zhang Xing

Tips

- Write about what you learned from Henry.
- Make sure you include what Henry did and what you learned from him.

Lesson 6

P29. 1. **dor·mi·to·ry** /ˈdɔːrməʊəri/ *noun*

A building with many rooms for sleeping.

2. **por·tion** /ˈpɔːʃn/ *noun*

A part or share of something.

3. **cul·ture** /ˈkʌltʃər/ *noun*

The way a group of people live.

GO ON →

Unit 1 Answers for Reference

P30. Comparison Chart

The World's Greatest Underachiever	Joseph Lekuton: Making a Difference
The selection is <u>an autobiography</u> /a biography. (Circle one.)	The selection is an autobiography/ <u>a biography</u> . (Circle one.)
The narrator <u>is</u> is not part of the story. (Circle one.)	The narrator <u>is not</u> is part of the story. (Circle one.)
The narrator tells the story of _____ his own _____ life.	The narrator tells the story of _____ someone else's _____ life.
Examples of the narrator's point of view: Possible answers: <u>I studied my spelling words in my apartment.</u> <u>My teacher had given me a list of ten spelling words.</u>	Examples of the narrator's point of view: Possible answers: <u>Joseph and his family are Maasai.</u> <u>He volunteered to go instead of his brother.</u>

P31. 1. like 2. tell 3. tells 4. remembers 5. is 6. are

P32. Possible Response:

Henry understands that he learns differently. His sense of humor is a benefit in his writing.

Tip

Make sure the subject and verb agree in each sentence.

GO ON →